

**ABSOLUTE RATING:** Average

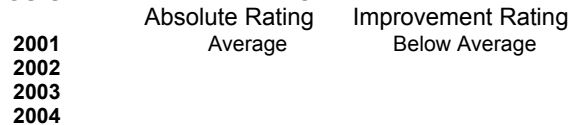
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

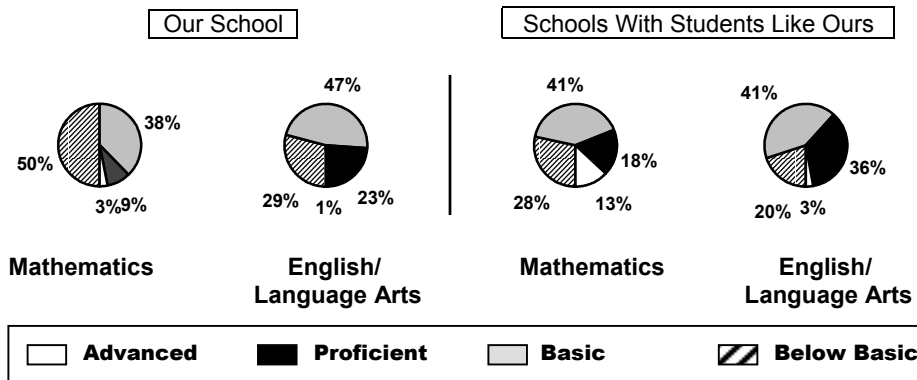
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=354)</b>	70.9	50	N/A	N/A
Students with disabilities other than Speech (n=45)	53.3	37		
Students without disabilities (n=307)	73.9	51.9		
<b>Gender</b>				
Male (n=188)	68.6	51.6		
Female (n=164)	74.4	48.2		
<b>Ethnic Group</b>				
African American (n=126)	61.1	31.5		
Hispanic (n=1)	N/A	N/A		
White (n=217)	78.8	61.9		
Other (n=8)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=161)	60.2	39.5		
Pay for lunch (n=191)	80.6	58.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,375	N/A	\$5,092	\$5,347
• Prime instructional time	87.3%	Down from 90.1%	90.8%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=726)</b>				
• Attendance Rate	96.5%	Up from 96.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	2.5%	3.1%
• First graders who attended full day kindergarten	91.3%	Down from 93%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.7%	Up from 5.1%	3.2%	3.6%
<b>TEACHERS (n=47)</b>				
• Professional Development days per teacher	5 Days	Down from 10.3	7.6 Days	7.6 days
• Attendance Rate	92%	Down from 96.6%	95.5%	95.1%
• Teachers with advanced degrees	51.1%	Down from 57.1%	48.3%	47.7%
• Continuing contract teachers	85.1%	Down from 87.8%	84%	83.8%
• Teachers with out-of-field permits	0%	Down from 2%	0%	0.0%
• Teachers returning from the previous school year	87.6%	Down from 92.4%	87.9%	87.2%
• Average teacher salary	\$37,474	Up 4.1%	\$38,045	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	72.9%	N/A	64.8%	65.3%
• Principal's years at the school	21	N/A	4	4.0
• Parents attending conferences	99.4%	N/A	96.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	62.7%	Up from 55.3%	43.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0.3%	1%	1.1%
• Suspended or expelled	50	N/A	0	1
• Gifted and talented	5.2%	Up from 3.6%	14.4%	11.5%
• With disabilities other than speech	9.9%	Up from 8.9%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our school's motto, "Growing to Learn," reflects the efforts of our staff, our families and our community to continue to promote achievement for all students. Lewisville Elementary includes kindergarten through fifth grades serving 713 students with an additional 40 students in the pre-kindergarten program. We are a Title I schoolwide project school and a Professional Development School in partnership with Winthrop University. Community involvement includes a schoolwide Junior Achievement program with 30 business volunteers. Service learning projects have provided canned goods for local food banks, coats for children, beautification of school grounds, and a "penny collection" drive for the Chester County Chapter of the American Red Cross.

Instructional initiatives include an inquiry and kit-based science program and support for the language arts curriculum. Initiatives in language arts have provided the establishment of a curriculum resource room; implementation of Reading Renaissance and building of an extensive Accelerated Reader book collection in the media center and classrooms; enrollment of 9 teachers and the principal in the South Carolina Reading Initiative; initiation of the Exemplary writing criteria; and full implementation of Reading Recovery. Professional Development School status provides intensive supervision for student interns and assistance from Winthrop faculty with curriculum development in the areas of technology and writing. Seven of our teachers are represented in the Corps of Mentor Teachers, and three teachers are consultants to all interns. Lewisville Elementary and Winthrop faculty have made presentations at local and national conferences.

Recognitions for students have included two county essay contest winners and an arts festival winner. Six teachers were also awarded grants for innovative projects.

Our students, their families and school staff have identified the following challenges and plans for improvement. Professional development programs for teachers and staff will improve teaching and student learning in the areas of language arts and mathematics. Our school will also focus attention upon building a disciplined environment to address student behavior and to create conditions for supporting productive change and shared decision-making.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.8	69.2	(Avail. 2002)
Satisfied with social and physical environment	85.4	68.3	
Satisfied with home-school relations	68.8	78.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1201014

Lewisville Elementary  
4006 Lewisville High School Road  
Richburg, SC 29729

Grades PRE-K-5 Elementary School

Enrollment: 726 Students

#### Principal

Mrs. Patricia Hensley 803-789-5164

#### Superintendent

Barry E. Campbell 803-385-6122

#### Board Chair

Denise C. Lawson 803-581-6224

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)